

# Master of Applied Linguistics (MAPL) - MAppLing

CRICOS code (International applicants): 021018E

	On-campus*#	Online
<b>Semester intake:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time, 5 years part-time on-campus, up to five years part-time distance education, up to five years part-time online education	
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate in Applied Linguistics</a> To: <a href="#">Doctor of Education</a>	

## Notes:

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland please refer to the [Graduate Diploma in Learning and Teaching](#)

## Footnotes

- \* All modes of study are supported with the USQ *StudyDesk*. It is possible to complete the program via a combination of delivery modes.
- # Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the Distance or Online offering and advised of this change before semester commences.

## Contact us

Future Australian and New Zealand students	Future International students	Current students
		<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside)

There is demand also among administrators and teachers in classrooms, in indigenous communities and international schools, and other government and community organisations for skills to meet diverse cultural and language learning needs.

## Program objectives

On successful completion of the Master of Applied Linguistics, graduates should be able to:

- critically reflect on language related issues and analyse their implications
- integrate knowledge and assess outcomes as a strategic facilitator in second language contexts
- expand communication management and multi-literacy skills assisted by technology in relevant discourse communities
- demonstrate enhanced competence in academic and scholarly writing
- use analytical skills in a specialised field of Applied Linguistics.

## Admission requirements

Applicants must have completed a bachelor's degree or equivalent from a recognised institution.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

## How to apply

### Domestic students

[Application for postgraduate programs](#) may be made directly to USQ.

### International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Master of Applied Linguistics is an 8-unit program. A minimum of 50% of the program (4 units) must comprise courses at level 8. The program is offered in two strands: Community and Teaching. Both strands have a research pathway. The teaching strand also has a wholly coursework pathway.

The **Community strand** embeds a research pathway and coursework, as shown in the following Table.




- normally an accredited Certificate in TESOL (e.g. the Cambridge Certificate in Teaching English to Speakers of Other Languages - CELTA) attracts 1 unit of credit and a Diploma in TESOL 2 units of credit.
- USQ participates in the Education Queensland Professional Development Pathways Program. Appropriate credit will be given through the scheme which is outlined at [http://education.qld.gov.au/staff/development/employee/teachers/pd\\_pathways/pd\\_pathways\\_contact.html](http://education.qld.gov.au/staff/development/employee/teachers/pd_pathways/pd_pathways_contact.html). Applications for similarly assessed professional development offered in other jurisdictions are invited.
- completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from Student Support - Faculty of Education before applying for exemptions.

Students who have completed [LIN5000 The Nature of Language](#) or [LIN8001 Principles of Second Language Learning](#) or [LIN8002 Methodology in Teaching a Second Language](#) as part of an undergraduate program in the past 5 years are exempt from repeating the course but must complete electives in Applied Linguistics to gain 8-units for the award.

### **Other information**

Assessment of the courses will involve one or more of the following components: written assignments, take-home examinations, reflective journal keeping, seminar presentation (where appropriate), report writing, development of work courses, questionnaires, marking schemes, etc. as appropriate to each course.

### **Enrolment**

Students may commence this Program in semesters one, two or three. External students may choose to study part-time or full-time, or a combination of both at different stages of their program. On-campus commencement is restricted to semesters one and two. International on-campus students must be enrolled full-time.

### **Community strand - Recommended enrolment pattern**

Graduates will have a clear sense of strategic direction for identifying linguistic differences in communities and assisting in the management of this diversity.

It is recommended that

- the program of study commences with LIN5000



Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
<b>Select a maximum of one elective unit from the table of Elective courses</b>							

### **Teaching strand - Recommended enrolment pattern**

Graduates will be competent in key areas for second language teaching in a range of contexts. This Strand
