Postgraduate Certificate in Education (PGCE) - PGCertEd

	On-campus	Online*	
Semester intake:		Semester 1 (February) Semester 2 (July) Semester 3 (November)	
Campus:	Toowoomba	-	
Fees:		Commonwealth supported place Domestic full fee paying place International full fee paying place	
Standard duration:	1 semester full-time, up to 2 years part-time		
Program articulation:	To: Master of Education (8 Units); Master of Learning and Development; Master of Applied Linguistics		

Notes:

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate.

Articulation to the Master of Applied Linguistics is subject to the completion of courses forming part of that program.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Program objectives

Students who successfully complete the Postgraduate Certificate in Education should have made significant progress in the process of acquiring adv

All applicants must have a good command of the English language. Applicants for whom English is not their first language must meet the specific USQ requirements for English proficiency, particularly an IELTS score of 6.5 with no component below 6.0.

Alternative Entry

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry.

How to apply

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IT requirements

Some courses in the Postgraduate Certificate in Education program are offered entirely on-line. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and for access to