

Master of Education (Full Fee Paying). (MEDB) - MEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

| | On-campus*##+ | Online* |
|---------------------------|---|---|
| Semester intake: | No new admissions | No new admissions |
| Campus: | Toowoomba | - |
| Fees: | Domestic full fee paying place International full fee paying place | Domestic full fee paying place International full fee paying place |
| Standard duration: | 1.5 years full-time, up to 6 years part-time | |
| Program | From: Graduate Certificate of Education . | |

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

All students are required to satisfy the applicable

For majors in Guidance and Counselling, Special Education and TESOL, please refer to the [Master of Education](#)

- the course w

| | | | | |
|---------|--|------|-------------------|------|
| @l ropb | Vb^o l c mo l do^ j ^ka pb j bpqbo t fp k lo j ^iiv pqr aft | | | |
| | L k*^ ^ j m rp %LK@% | | Buqbok^i %BUQ% | |
| | Vb^o | Pb j | Vb^o | Pb j |
| | | | | |

Footnotes

- # Discipline courses must be selected from postgraduate [USQ program](#)
- ^ The Applied Research Pathway does not qualify students for direct entry to the PhD
- * Students who complete the Research Higher Degree Pathway as part of a research program are eligible to progress to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units

Student-Led Pathway (Online)

Students are able to enrol in any offered mode of a course (online or on-campus), regardless of the program mode of study they enrolled in.

