

Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners

Program objectives

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- have completed a Bachelor degree from a recognised university.

Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

Program completion requirements

Students are required to follow the recommended enrolment pattern for the specialisation.

Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the [MED1 Master of Education \(8 Units\)](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the [USQ programs](#) search facility.

Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#) for the specialisation below including unspecified pathw1 0 0 1 353.6mlcstudied (at least 4 units)especi

Articulation

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualification Framework](#)'s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

e fu8 Tm(e.)Tj/F0 12 Tf1 0 041 77571 64En is similar

@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef` e `l ropb fp k lo j ^iiv pqr afba						Bk o l i j bkq obnr fob j bkq	@l j j bkq
	L k*^ ^ j m r p %L K @%		Buqbok^i %BUQ%		L kifkb %L K I%			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
								and access to, a teaching situation in school, post-compulsory, community education or training context.
EDU8606 Lifelong Career Development						1		
PLUS								
EDU5760 Professional Study **						1,2,3		Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
Complementary coursework: Select 2 courses from USQ Programs at least one of these must be a level 8 course.								

Footnotes

- * Your program of study must include a minimum of 50% level 8 courses
- ** One of the central aims of this specialisation is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students complete at least two education coursework courses ([EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice](#), FET5601 or [EDU5713 Assessment Principles and Practices](#) and at least one complimentary course before undertaking any instructional placements associated with this specialisation.

For continuing student only - Career Development and Lifelong Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Career Development and Lifelong Learning specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

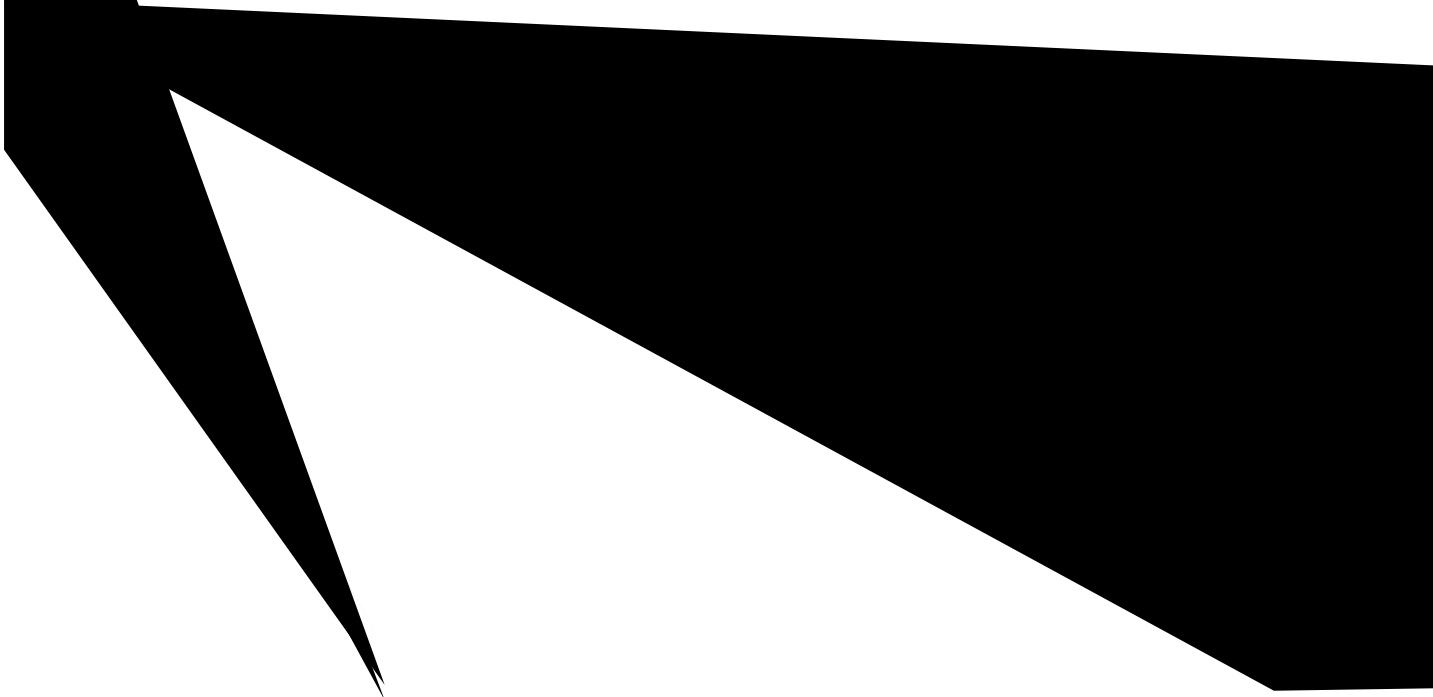
For new students please refer to [MLD1 Master of Learning and Development \(Full Fee Paying\) \(ends 2014\)](#)

This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation has been designed to address core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the Careers Industry Council of Australia as a qualification for being accorded the status of professional career development practitioner under the Professional Standards. In addition, the recommended first course in the program [EDU8606 Lifelong Career Development](#) provides an entry pathway for students completing the DEEWR Australian Career Development Studies course, for which USQ is an approved Examiner.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

*

Please note that the Research Pathway is not recommended for this specialisation.
Your program of study must include a minimum of 50% level 8 courses.



@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv p q r afba						Bk oli j bk q obnr fob j bk q	@l j j bk q
	L k*^ ^ j m r p %L K @%		Bu qbok^ i %BU Q%		L kif kb %L K I%			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
								cation or training context.
Complementary Coursework:								