

## Master of Learning and Development (Full Fee Paying) (ends 2014) (MLD1) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	Online
<b>Semester intake:</b>	No new admissions
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time up to 4 years part-time
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate of Learning &amp; Development</a> ; <a href="#">Postgraduate Certificate of Education</a> ; <a href="#">Postgraduate Certificate of Applied Linguistics</a>

### Notes:

Both modes of study are supported through the USQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the : [Graduate Diploma of Learning and Teaching](#)

### Contact us

Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners
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- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

### **Admission requirements**

To be eligible for admission, applicants must satisfy the following requirements of the Research P

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.

Please refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

### **Student-Designed Customisation**

This option is an alternative to following the recommended enrolment pattern for a particular Specialisation. Students may choose to customise their study by follo

EDU8117 Networked and Global Learning		2
EDU8311 Concepts and Theories in Educational Management		1
EDU8312 Educators as Leaders: Emerging Perspectives		1
EDU8314 Human Resource Strategies for Innovation		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318 Organisational Transformation Through Learning		2
EDU8319 Marketing Your Educational Organisation <sup>†</sup>		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2,3
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		3
EDU8406 Theories for Learning Futures		2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8605 Building Communities of Practice		1
EDU8606 Lifelong Career Development		1
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice		1
EDU8705 Personal Pedagogy in Context <sup>^</sup>		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers		2
LIN5000 The Nature of Language	1	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	2	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

#### Footnotes

\* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

<sup>^</sup> This course is offered in odd-numbered years.

<sup>†</sup> This course is offered in even-numbered years.

#### Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

## Major studies/Specialisations

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the student-designed customisation option.

Refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning\*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

\* USQ is applying for re-endorsement with the Careers Industry Council of Australia.

## Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

**Note:** The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2) Early childhood

## Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning**. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **inregulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake

**Articulation**

The Master of Learning and Development program articulates from the, Postgraduate Certificate in Education, and Postgraduate Certificate in Learning and Development.

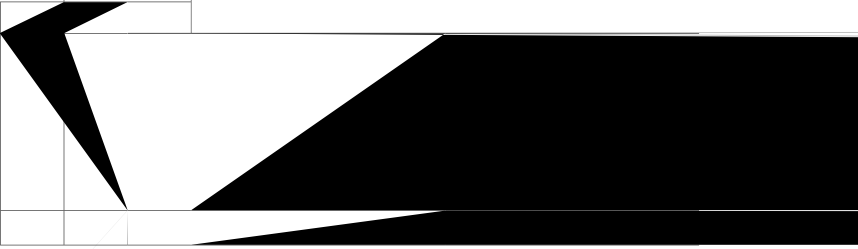
**Exit points**

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

**Credit**

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	L k * ^ ^ j m r p % L K @ &		B u q b o k ^ i % B U Q &		L k i f k b % L K I &			
	V b ^ o	P b j	V b ^ o	P b j	V b ^ o	P b j		
<b>Education coursework:</b> Select a minimum of 4 Education coursework courses								
<b>Required Courses</b>								
BAR53-3 I f b i l k d @ ^ o b b o A b s b i l m j b k q							.	
BAR500. @ ^ o b b o A b s b i l m j b k q f k B a r ` ^ q f l k ^ i P b q f k d p							/	
BAR500/ F k q o l a r ` q f l k q l @ l r k p b i i f k d f k B a r ` ^ q f l k ^ i @ l k q b u q p							.	
<b>Select a minimum of 1</b> of the following Education coursework courses:								
BAR51-3 Q e b l o f b p c l o l b ^ o k f k d C r q r o b p							/	
BAR243- M o l c b p p f l k ^ i P q r a v				.)/				Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
BAR53-2 ? r f i a f k d @ l j j r k f i f b p l c M o ^ ` q f ` b							.	
BAR50/5 @ l k p r i q ^ q f l k ^ k a @ l j j r k f ^ q f l k l Q e b l o v ^ k a M o ^ ` q f ` b							/)0	
<b>Complementary Coursework:</b> Select a maximum of 4 courses from <a href="#">USQ Programs</a>								
<b>OR</b>								
<b>Research AND</b>								

Your program of study must include a minimum of 50% level 8 courses

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