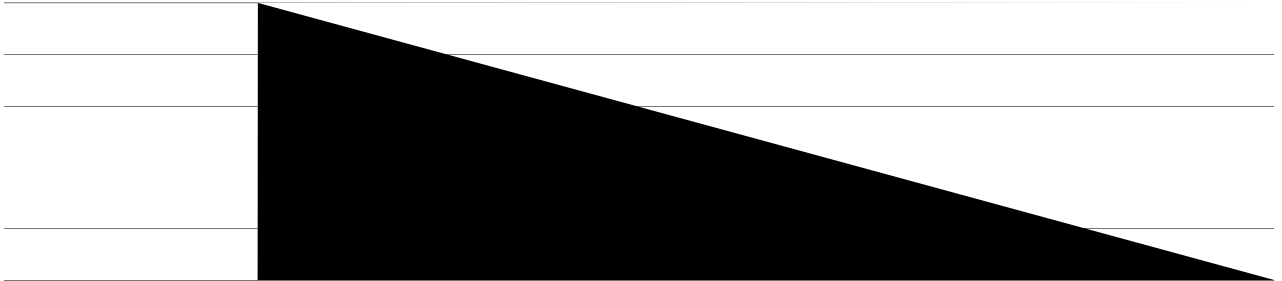


Bachelor of Vocational Education and Training (BVET) - BVocEd&T

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).



- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such access must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such access will be required before enrolment can be confirmed.

Special Entry

Subject to USQ policies and regulations, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. Such persons will need to show evidence of current engagement at least on a casual, part-time or v

Program structure

The three-year Bachelor of Vocational Education and Training requires 23 units at undergraduate level, plus EDU5221. A minimum of six semesters of study (or equivalent where credit is awarded) must be undertaken.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and Mode of Offer	Three years full-time, or equivalent, WEB
Mode of Delivery	Flexi-mode
Units	24 units, including 100 hours of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements.

Requirements to complete the program

In order to complete the Bachelor of Vocational Education and Training a student must complete 24 units of study, including 13 compulsory courses as per the list below:

EDC1100
EDC1200
EDC1300 The Collaborative Educator
EDC1400 Thinking and Acting like a Teacher 2
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms
EDC2200 First Nations Education
EDC2300 Assessment Practices for Secondary
EDC2400 Educating Learners with Special Needs Across Contexts
EDC3100 ICT and Pedagogy
EDV3551 Vocational and Workplace Literacies
EDV3500 Competency Based Training and Assessment
EDV3401
EDU5221

Required time limits

Students have a maximum of 7 years and a minimum of 3 years to complete this program.

Professional experience

The professional experience components of the Bachelor of Vocational Education and Training program are all tied to four identified courses. In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern.

Students in the Bachelor of Vocational Education and Training may complete their professional experience in approved placements. As students are studying wholly at a distance from a USQ campus, special requirements will need to be met in relation to completion of professional experience, including submission of two digital video recordings of teaching sessions. e satisfTsemester start. Teacher 2EDU52218 Tmv(essional e)Tj449.6211nt 69.2 0 1

Students in this program will normally undertake their professional experience in the process of their normal work, completing a total of 100 hours under conditions of clinical supervision with a nominated mentor, attached to four courses.

See [Professional Experience Forms](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See information about [Computer Hardware and Software requirements](#).

Other program requirements

There are no program requirements other than the satisfactory completion of 24 approved units and 100 hours of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the Blue Card or Exemption Card suitability process is available from the [Blue Card Services](#).

Exit points

The Bachelor of Vocational Education and Training degree contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units.
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

Credit

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought.

Students who have trade qualifications, recognised Diplomas or a combination of other equivalent qualifications and documented experience may be eligible for credit in this program. Students in the Bachelor of Vocational Education and Training are required to complete a minimum of eight courses at USQ in order to meet requirements for graduation.

Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term. Students should select discipline studies courses from those available and appropriate to their teaching areas.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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