

Graduate Certificate of Education (GCED) - GradCertEd

- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at bachelor degree or equivalent (AQF level 7) from a recognised institution.

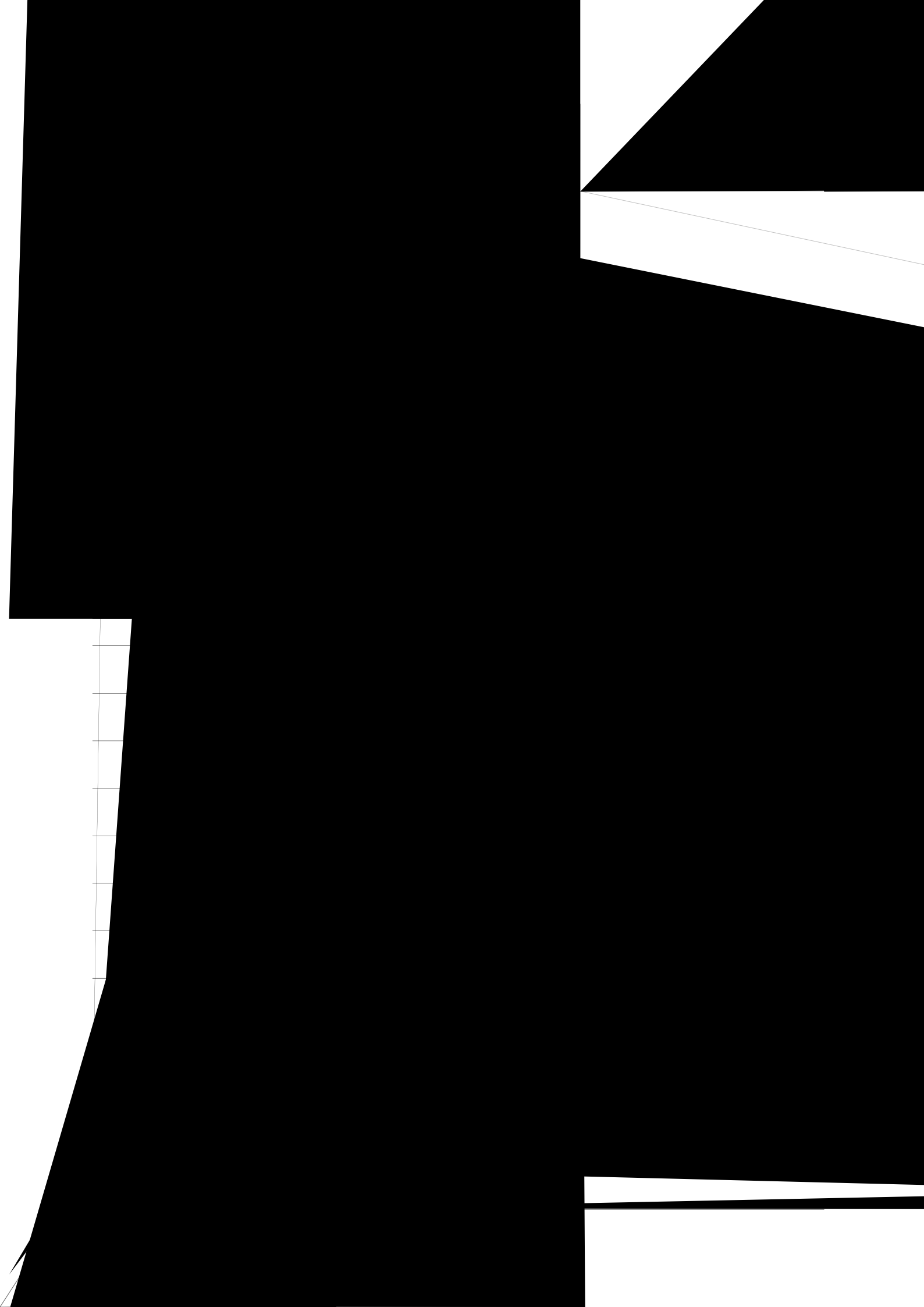
For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education and maintain satisf

Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

Specialisations



- advanced standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualifications Framework](#) Recognition of Prior Learning principles
- other completed and assessed professional development and workplace learning may credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the guidelines for [prior learning and work experience](#) .

Student-Led Pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students may choose any four of the courses listed in the [Education Postgraduate Courses table](#).

Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Career Development

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Dev

