

Graduate Certificate of Education (GCEF) - GradCertEd

QTAC code (Australian and New Zealand applicants): Online: GCEF03

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program has recently been re-accredited and, as a consequence, is undergoing some changes. If you have any questions, please [contact us](#).

	On-campus	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1 semester full-time (student-led pathway only), up to 2 years part-time	
	To: Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee P_{ossible})	

[Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Program objectives

Students who successfully complete the Graduate Certificate of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice,
- analyse, evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally,
- communicate effectively in academic, professional and community contexts via multiple modes,
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.

Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

Australian Qualifications Framework

The Australian Qualifications Frame

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Career Development
- Counselling in Educational Contexts
- Educational Leadership
- STEM Education
- Special and Inclusive Education
- Teaching English to Speakers of other Languages (TESOL)
- Tertiary Teaching
- General (no named specialisation will appear on the Testamur)

Program completion requirements

To be awarded a Graduate Certificate of Education, a student must have completed four approved units of postgraduate study in the specialisation, or in the general pathway.

Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis.

Required time limits

Students have a maximum of two year completion requirements

with a minimum GPA of 3.5, a student may articulate into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last ten years. In consideration of these guidelines, the following points warrant particular consideration:

- transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content
- advanced standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualifications Framework](#) Recognition of Prior Learning principles
- other completed and assessed professional development and workplace learning may credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the guidelines for [prior learning and work experience](#).

Career Development

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Counselling in Educational Contexts

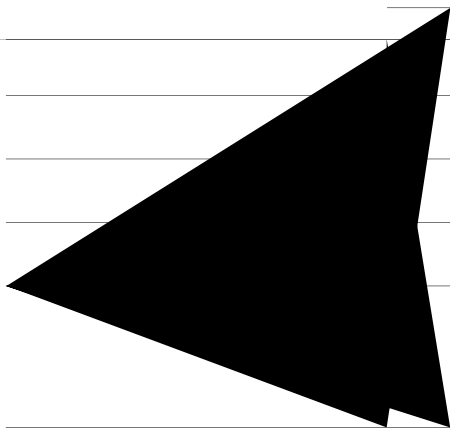
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Students will have the opportunity to undertake a course in Mental Health Promotion and Intervention or responses to child abuse and neglect.

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Required courses:									
EDU8328 Consultation and Communication: Theory and Practice								2,3	
EDU8332 Introduction to Counselling in Educational Contexts								1	
EDU8333 Advanced Counselling in Educational Contexts	895674	48946	m3270					2	Pre-requisite: EDU8332
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention								1,3	Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.

Educational Leadership

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.



Special and Inclusive Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

