

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Learning and Teaching](#).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Program aims

The Graduate Diploma of Learning and Teaching program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Australian Professional Standards for Teachers
- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by Aboriginal and Torres Strait Island students.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year Bachelor degree, in a discipline other than education.
- Minimum of 4.0 Grade Point Average.
- English Language Proficiency requirements for Category 5.

Applicants are advised to also note the following:

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International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated Teaching Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (years 7 - 12) to reach their full potential through secondary schooling. For assistance refer to [Queensland Curriculum and Assessment Authority](#).

Professional experience

The Graduate Diploma of Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Within the Secondary strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, students must have successfully completed the entire previous year's Professional Experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#). For [EDM8004 Teacher Identity](#) there is the additional requirement that students undertaking the embedded placement in a Queensland school will need to have been granted an Internship Authority by the Queensland College of Teachers.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Visit the placement [forms website](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Secondary part-time (1.5 years) recommended enrolment pattern (students commencing 2017)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course Code	Enrolment Pattern						Professional Experience
	Semester 1		Semester 2		Semester 3		
	Mode	Enrolment	Mode	Enrolment	Mode	Enrolment	
First year, first semester							
EDG5000				1			15 days professional experience.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1,2				1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111
EDS2401 Junior Secondary Curriculum and Pedagogy *		1		1,2			Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100
First year, second semester							
EDG3000 Designing for Diversity		1		1,2			25 days professional experience.
EDS4250 Literacies Across the Curriculum		1,2				1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED
EDS3450 Senior Phase Curriculum and Pedagogy		2				1,2,3	
Second year, first semester							
EDX3250 Adolescence: Issues and Challenges		2				1,2,3	



