Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) (MEDCorMEDF) - MEd

	On-campus	Online*
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time (dependent on availability of courses), up to 6 years part-time	
Program Articulation:	From: Graduate Certificate of Education and/or ; Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP))	

Notes:

Specialisations can be either Commonwealth Supported Place or Full Fee Paying. Students who are not eligible for a Commonwealth Supported Place will be charged full-fee.

Online mode of study is supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; Master of Learning and Teaching

On successful completion of the Master of Education, students may be eligible for entry into the ; Doctor of Education or the ; Doctor of Philosophy, provided necessary entry requirements are met.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Program objectives

On successful completion of the program, graduates should be able to:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice.
- analyse and evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally.
- communicate effectively in academic, professional and community contexts through multiple modes.
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.
- develop creative and effective ways to implement contextually relevant educational innovation.
- design and conduct ethical research responsive to educational theories, practices and contexts.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of an Australian university three year Bachelor degree, or equivalent (AQF Level 7), in an education related discipline, from a recognised institution.
- English Language Proficiency requirements for Category 3.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education provides a pathwwledge to cont77.37 1 350.041.Acao 4.0

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.
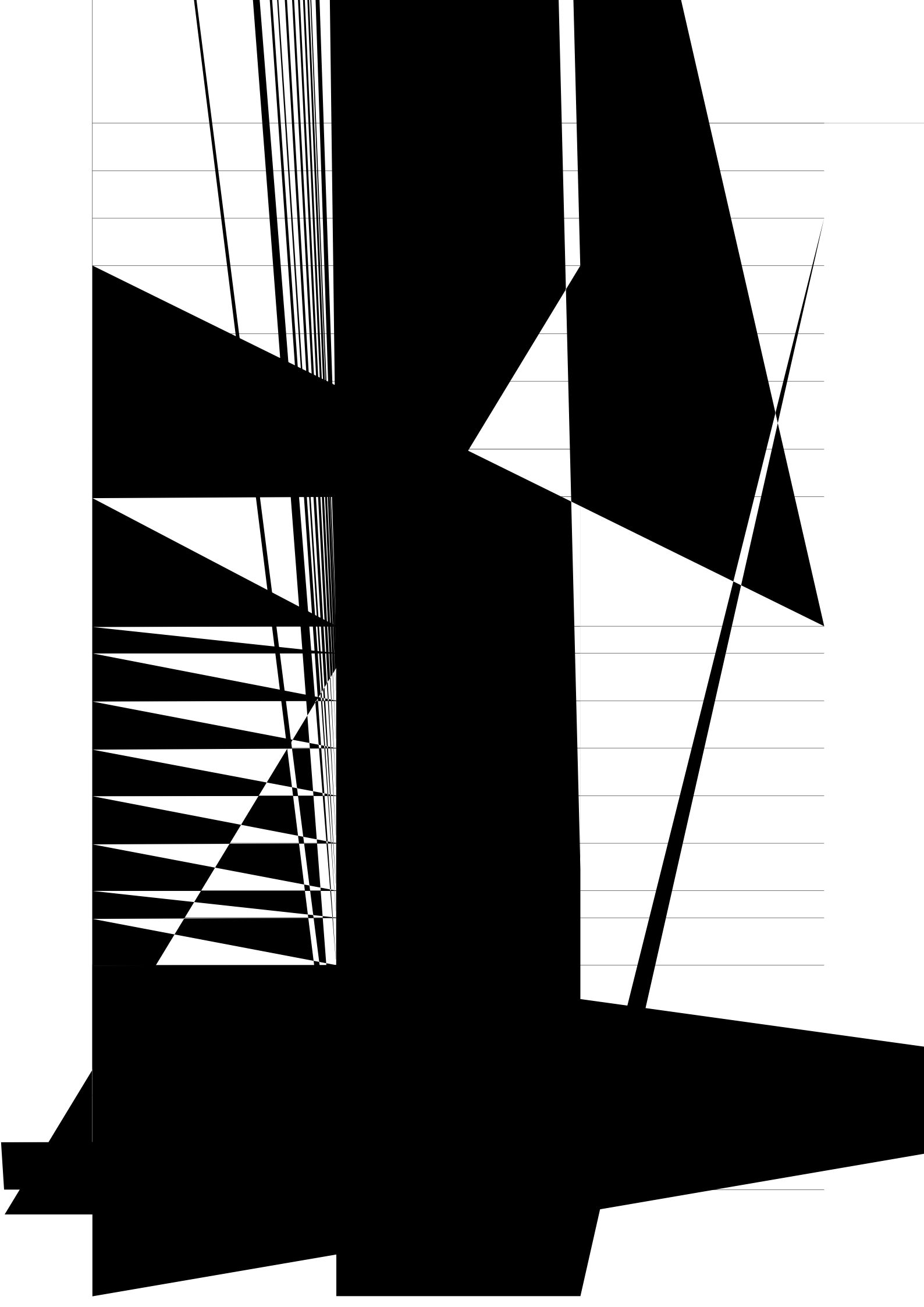
Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- in the program structure, three specialisation courses from the recommended enrolment pattern of the selected specialisation must be completed with, or before, enrolling in the first research course, EDR8801 Foundations of Research in Education.
- the three research courses must be taken in all specialisations, and these equal four units of work.
- completion of required or approved courses from the recommended enrolment pattern of the selected specialisation.
- to be eligible to apply for entry to the Doctor of Philosophy(PhD) students must normally:
  - successfully complete the program with an overall GPA of 5.0 and
  - achieve a GPA of 5.75 for the four unit research courses

- students who successfully complete the Master of Education and who are not eligible for entry into the Doctor of Philosophy should check their eligibility for entry into the Doctor of Education.

			Requirement	Comment

Specialisation

All specialisations are available for both domestic and international students in the Master of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students.

For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements.

Specialisations in the Master of Education:

- Career Development
- Guidance and Counselling (eligible for Commonwealth Supported Place)
- Educational Leadership
- Science, Technology, Engineering and Mathematics (STEM) Education
- Special and Inclusive Education (eligible for Commonwealth Supported Place)
- Teaching English Language to Speakers of Other Languages (TESOL) (eligible for Commonwealth Supported Place)
- General (no named specialisation will appear on the Testamur)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Electives/Approved courses

Education postgraduate courses[#]	Discipline Focus	Projected semester offers
EDU5321 Educating Students with Special Needs	Special and Inclusive Education	1,3
EDU5324 Trauma, Behaviour and Learning	Special and Inclusive Education	3
EDU5325 Child Abuse and	Guidance and Counselling	1,3

EDU8722 Organisational Change and Transformation	Educational Leadership	2
LIN5000 The Nature of Language	TESOL	1,2
LIN5001 Teaching English Grammar	TESOL	2
LIN8001 Principles of Second Language Learning	TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	1,2
LIN8003 Language Program Management	TESOL	2
LIN8006 Technology-Enhanced Language Teaching	TESOL	1
LIN8007 Language and Literacy Assessment	TESOL	3
LIN8019 Teaching Languages to Young Learners	TESOL	2
LIN8020 Digital Literacies in Practice	TESOL	3
EDR8005 Discourse Analysis	TESOL	2
EDU8114 Online Pedagogy in Practice	STEM Education	1
EDU5601 Designing for Flexible Learning Environments	STEM Education	1

Footnotes

\#   Subject to approval of the Director and provided necessary pre-requisites are met.

^   Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Master of Education articulates from the Graduate Certificate of Education and/or Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)). On completion of the Master of Education, students may be eligible for entry into the Doctor of Education or the Doctor of Philosophy, provided necessary entry requirements are met.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a Graduate Certificate of Education for the general pathway or the selected specialisation. Students who successfully complete eight units of study may exit with a Graduate Diploma of Education for the general pathway or the selected specialisation

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within ten years prior to the application.
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as a discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the

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Master of Education (Full-Fee Paying) (MEDF)

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations.

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