

Master of Learning and Teaching (MOLT) - MLrnTch

In 2021, the Master of Learning and Teaching (MOLT) will be split into three separate programs, the Master of Learning and Teaching (Early Years), Master of Learning and Teaching (Primary), and Master of Learning and Teaching (Secondary). Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program change is also important to meet the requirements of our external regulator, the Queensland College of Teachers. Please [contact USQ](#) for more information.

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 5 years part-time

Notes:

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the ; [Doctor of Education](#) or the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current [Positive Exemption card](#) (Blue Card or Exemption Card) on enrolment.

Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the Professional Experience Office.

This process is managed in Queensland by the [Queensland College of Teachers](#) (QCT).

To be eligible to apply for teacher registration a student enrolled in the Master of Learning and Teaching, in addition to successfully completing all requirements for the program, is required to pass the Literacy and Numeracy (LANTITE) Test prior to graduation. It is strongly recommended the student pass the LANTITE before the successful completion of eight (8) courses.

Students must register for the LANTITE test through the [Australian Council for Educational Research](#) (ACER). For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at [Ask USQ](#).

Program aims

The Master of Learning and Teaching aims to prepare beginning teachers for employment in primary and secondary school settings. The program has been designed to conform to the requirements and expectations of the [Australian Institute for Teaching and School Leadership](#) (AITSL) and [Queensland College of Teachers](#)

(QCT) accrediting bodies, to allow graduates to be eligible to apply for teacher registration in all Australian states and territories. The aims of the program are captured in the vision that has guided much of the design of the program. This vision can be summarised in this way:

It is envisioned that Master of Learning and Teaching graduates will be:

- classroom ready, and possessing the knowledge, skills and understandings to move smoothly to the role of teacher following completion of the program
- focused on learners and learning as their priority, and displaying a passion for teaching and developing positive and supportive relationships with students
- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional beha

(MPLT). The Master of Learning and Teaching (Secondary specialisation) will change to become Master of Learning and Teaching Secondary (MSLT).

- Primary specialisation applicants: must demonstrate adequate coverage of discipline studies related to the Australian Curriculum.
- Secondary specialisation applicants: must demonstrate knowledge in two defined Teaching Areas in their first degree or other studies. For assistance refer to [Queensland Curriculum and Assessment Authority](#).
- Secondary specialisation applicants must demonstrate through their undergraduate degree or other equivalent studies, knowledge of two defined secondary school subject areas.
- all applicants must show how their prior studies meet the specialisation requirements by submitting a copy of their academic transcript and qualifications with their application.

Applicants whose undergraduate studies do not meet the requirements of the Primary or Secondary specialisations may be required to complete additional studies before acceptance into the Master of Learning and Teaching.

Domestic and international students seeking teacher registration in Queensland may be required to demonstrate [English proficiency](#) through the requirements of the Queensland College of Teachers (QCT).

Program fees

The logical structure is based on successfully completing all AQF Level 5 courses before attempting AQF Level 8 courses. Students intending to complete the program within two years using the full time pattern are advised on the importance of attending a professional experience placement every semester.

Eight courses have a 50% research skills component.

Three courses include supervised Professional Experience requirements totalling 60 days.

One course includes a Service learning requirement of 20 days.

Students following the Secondary specialisation will havvT twvvv

in order to graduate. The LANTITE assesses initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the [LANTITE FAQ](#) at [Ask USQ](#)

Required time limits

The standard duration for completion of this program is two years full-time or four years part-time. Students have a maximum of five years to complete this program.

Major studies

The program consists of two specialisations:

- Primary
- Secondary.

Major studies objectives

The objectives of the program (see earlier) apply equally to both the Primary and Secondary specialisations.

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Certificate of Education](#)
- a student who successfully completes a defined sequence of eight postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Diploma of Education \(Commonwealth Supported](#)

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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDM8000 Assessment for Learning					2	1,2,3	Pre-requisite: EDM5000	
EDM8010 Curriculum and Pedagogy for Senior Secondary					2	1,3	Pre-requisite: EDM5001	
EDM8013 Literacy and Numeracy Across the Curriculum					2	1,2	Pre-requisite: EDM5000	
EDM8004 Teacher Identity	2	1,2	2	1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days Service Learning.
EDM8002 Special Education Needs					2	1,2		
EDM8011 Multiple Pathways in Secondary Schools					2	1,2	Pre-requisite: EDM5001	
EDM8012 Investigating TPACK					2	1,2	Pre-requisite: EDM5001	
								25 days Professional Experience00ITE