Undergraduate Certificate of Teaching (Early Childhood Education) (UCTE) -

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place
Standard duration:	0.5 years full-time
Program articulation:	To: ; Bachelor of Education (Early Childhood); Diploma of University Studies

Contact us

Future Australian and New Zealand student	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au

Program aims

This Undergraduate Certificate of Teaching (Early Childhood Education) offers an introduction to the key concepts, knowledge and skills that underpin the work of an early childhood educator. It balances theoretical understandings with practical considerations to start a journey towards being in educational and care settings, as well as classroom contexts. This certificate is an entry point and four units of credit towards a Bachelor of Education (Early Childhood), which provides graduates with a qualification for working with children from birth to eight years of age.

Program objectives

Upon successful completion of this program, students should be able to:

- identify and analyse the dispositions of relational teachers and to reflect on personal strengths and weaknesses for establishing a supportive learning environment
- demonstrate an understanding of the role of creativity and play to support young children's imagination, learning and development
- analyse the role of the arts in affording children the opportunity to communicate in multiple ways and share their history, culture and languages
- select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education
- apply and articulate the professional responsibilities of teachers through effective personal literacy and the ethical use of information and communication technology.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each A

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

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- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- English Language Proficiency requirements for Category 5. All students are required to satisfy the applicable English language requirement

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates Australian Institute for Teaching and School Leadership (AITSL) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Undergraduate Certificate of Teaching (Early Childhood Education) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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