

**Associate Degree of Allied Health (ADAH) -  
AssocDegAllHea** New

QTA

## Program objectives

On completion of this program students should be able to:

- (1) demonstrate foundational knowledge in human communication, anatomy, physiology, culture, health, and illness;
- (2) work effectively in an allied health team and workplace;
- (3) support allied health professionals by completing screening tools, therapeutic programs, and ancillary supports (e.g., assistive technology);
- (4) act ethically, accountably, and with cultural humility, with clients and within workplaces.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62.7**, or equivalent qualification.<sup>^</sup>
- Prerequisites: English (Units 3 & 4, C); One of Biology, Chemistry, Physics or Psychology (Units 3 & 4, C) or equivalent.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements, they may apply to study a University-approved English language program. On successful completion of the [English language program](#), students may be admitted to an award program.

Meeting entry requirements does not guarantee admission. Places within the Associate Degree of Allied Health are limited by quota.

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<sup>^</sup> These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

## Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

## Requirements for professional experience placements

Students will undertake up to 120 hours of clinical placement as part of the course HEA2200 Allied Health Clinical Practice.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement including the purchase of a clinical uniform. Please refer to the applicable Clinical Placement Handbook for your specific stream's requirements.

Mandatory Documents required prior to commencing clinical placement courses:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- National Police Certificate
- Current CPR and First Aid Certification

Other Requirements:

- Competence in infection control, for example, by completing all modules from the Australian Commission on Safety and Quality in HealthCare
- Clinical Uniform
- UniSQ Student Declaration

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- COVID-19 vaccinations as directed by health services
- Mast FIT Testing
- Evidence of other relevant vaccinations for infectious diseases that may emerge

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

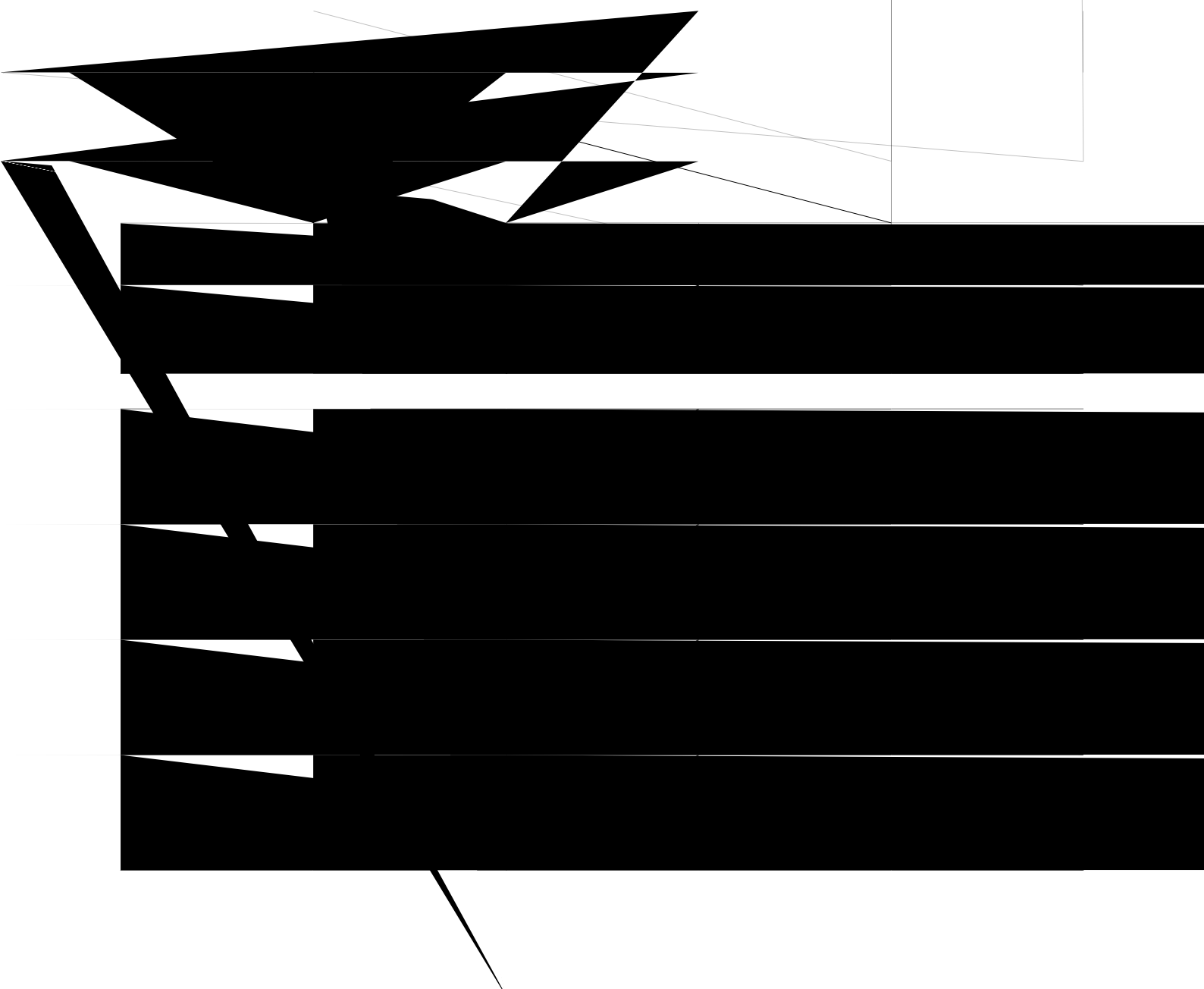
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### **International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

### **Program structure**

The Program comprises two years of full-time study, during which students will complete 16 units; 4 core courses (4 units), 8 discipline study units (Occupational Therapy, Physiotherapy {from 2024}, Social Work and Speech Pathology) and 4 student selection units as specified below. Students are advised to follow the recommended enrolment pattern for each stream if they wish to maximise their number of credits if they intend to later apply for entry into the relevant Bachelor Program.









SPY2200 Communication and Swallowing across the Lifespan	1			
SPY2300 Hearing Science and Speech	2			
<b>Speech Pathology Student Selective Courses (4 units)</b>				
HMS2101 Developing Skills in Digital Health	1			
NUR1203 Cultural Safety and Professional Practice				1,2
NUR1204 Aboriginal and Torres Strait Islander Health				1,2
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communication and swallowing. The courses you study will enable you to assist a Speech Pathologist in their work to diagnose and treat clients with communication and swallowing disorders.

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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j
<b>Year 1 / Semester 1</b>						
						Pre-requisite:Pr

**Recommended Enrolment Pattern - Occupational Therapy Stream - Par**

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	Lk*^ j mrp %LK@&		Buqbok^i %BUQ&		Lkifkb %LKI&		
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j	
<b>Year 5 / Semester 1</b>							
OCT2203 Occupational Therapy and Mental Health		5	1				

**Recommended Enrolment Pattern - Physiotherapy Stream - Part Time**

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