Associate Degree of Construction (ADCN) - ADegConstruction

QTAC code (Australian and New Zealand applicants): External: 907075; Springfield campus: 927071

CRICOS code (International applicants): 089495C

This program is currently undergoing internal reaccreditation. This may result in changes to the program for 2023.

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

	On-campus	External
Start:	Trimester 1 (January) Trimester 2 (May)	Trimester 1 (January) Trimester 2 (May)
Campus:	Springfield	-
Fees:	Commonwealth supported place	Commonwealth supported place

Program objectives

At the completion of the program the graduate will be able to.

- apply building principles and methods;
- prepare documentation for building development and construction;
- liaise with other members of the building team, clients and other external stakeholders;
- apply relevant legislation and technical standards at the appropriate level in building construction;
- accept a level of responsibility for the practical and logistical aspects of the human relations, resources, scheduling, quality control, environmental factors and social impacts involved in a building project.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of 62, or equivalent qualification.^
- English Language Proficiency requirements for Category 2

Applicants are advised to also note the following:

- Assumed knowledge expectations: English; General Mathematics
- Recommended Prior Study: Mathematical Methods (Units 3 & 4, C) or equivalent

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or 83.339 176.4.803 To

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

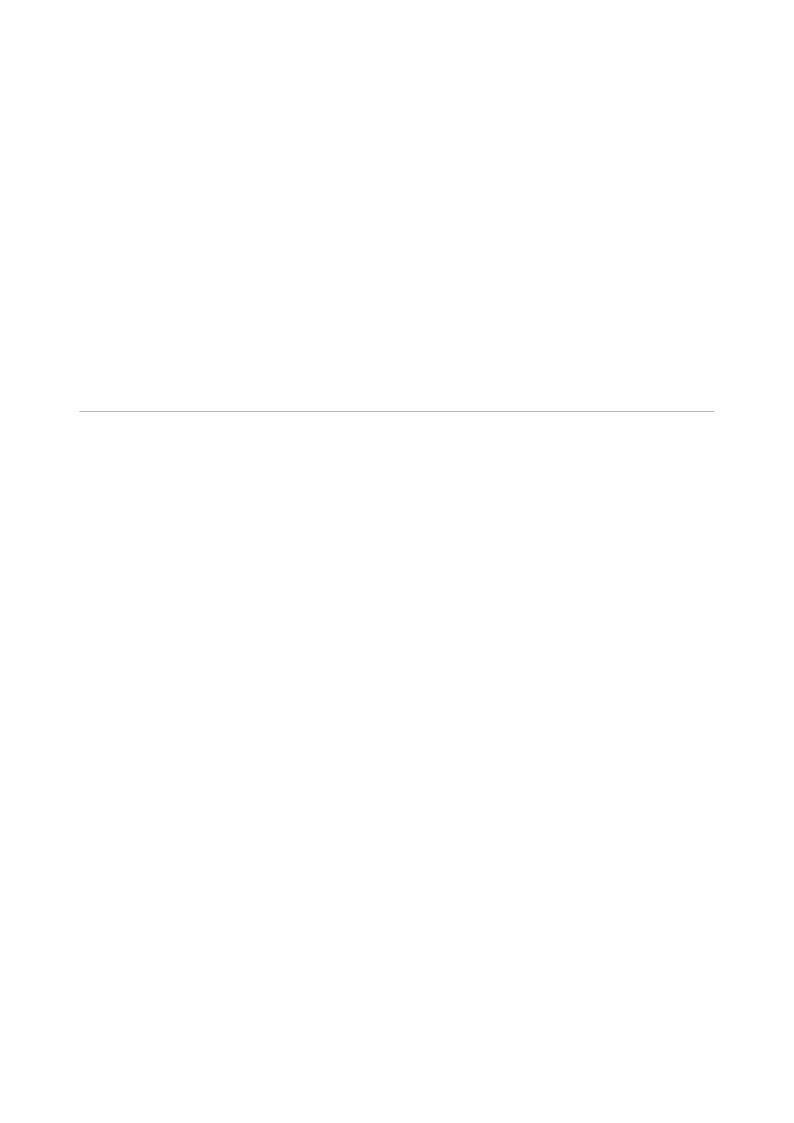
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program structure

The Associate Degree of Construction is a 16 unit program consisting of Academic courses and Pr9j0 0 isting of



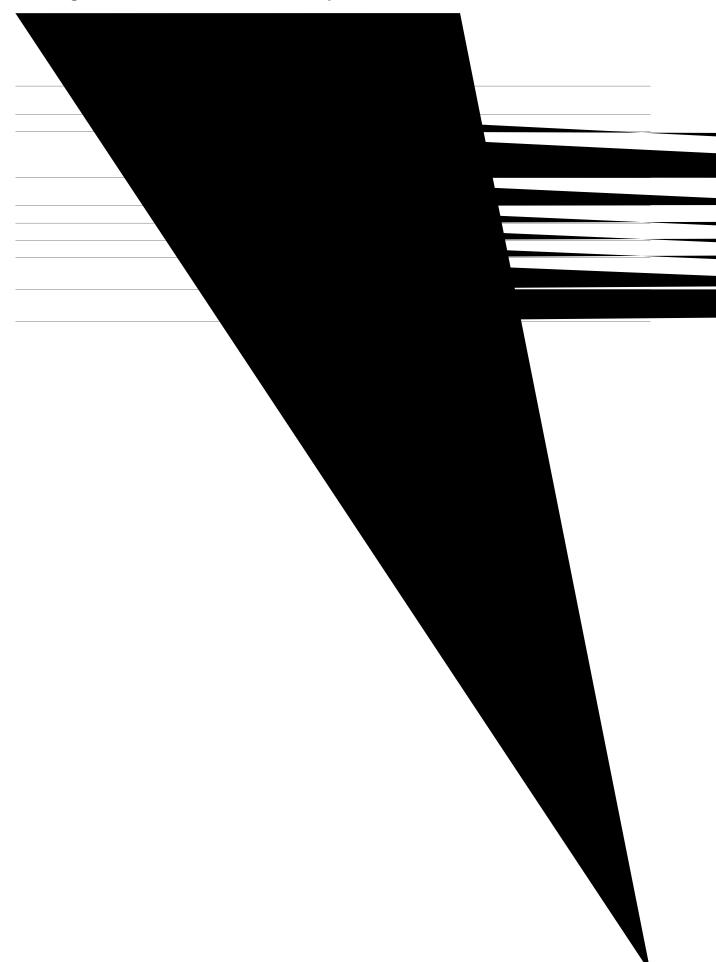
Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about residential schools, visit the Residential School Schedule to view specific dates for your degree, or visit the Policy and Procedure Library.

Students are required to undertake practical and professional activities relevant to their program through enrolment in a series of **Practice courses** in the program. Practice courses are **zero** unit courses that may be undertaken in either on-campus or external mode and the final grades available are Pass (P)/Fail (F) only. They are a compulsory part of the program and do not attract a student contribution charge for Australian residents or a tuition fee for international students. The recommended enrolment schedule for Practice courses is shown in the Recommended Enrolment P

students. Students following a non-standard enrolment pattern should consult the course specification to ascertain if a course is offered in another term						
Construction Management Major recommended enrolment pattern						

Building Minor recommended enrolment pattern



Transdisciplinary Minor recommended enrolment pattern					