Bachelor of Education (Early Childhood) (BEED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908181; External: 908185; Springfield campus: 928181

CRICOS code (International applicants): 0100825

Programs at UniSQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please contact us directly.

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our new academic calendar FAQs.

	On-campus	**External**
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Notes:

In 2023 the program follows the Semester calendar. The Academic Calendar and Important Dates webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	**Future International students**	**Current students**
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from this program will have met the requirements to apply for teacher registration with the Queensland College of Teachers (QCT) and will have also met the requirements of the Australian Children's Education and Care Quality Authority (ACECQA).

Program objectives

Upon successful completion of the Bachelor of Education program, students should be able to:

(1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)

(2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
(3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
(4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)
(5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
(6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
(7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62**, or equivalent qualification.^

Academic:

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or

Please refer to the 'Professional experience' section of this program entry for further information.

Literacy and Numeracy Test for Initial Teacher Education

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education Early Childhood program. The LANTITE assesses initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at Ask UniSQ. You can register for the LANTITE test through the Australian Council for Educational Research (ACER) website.

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Early Childhood

		Semester of offer TooT	Semester of offer Springfield Campus	Note:

EDE2010 **Or** (from Semester 2, 2022): EDU1100 Introduction to Professional Experience	1, 2	2	2	EDU1100 replaces EDE2010 from Semester 2, 2022.
EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	1, 2		1	Semester 1 Springfield offer is not available in 2023.
ECA2100 Early Childhood Creativity and the Arts	1, 2	1	1	Semester 1 Springfield and Toowoomba offer and Semester 2 Online offer is not available in 2023.
EDE2201 Contexts for Learning and Development	1, 2	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EDC2400 Educating Learners with Special Needs Across Contexts $^£$	1, 2, 3	1, 2	1, 2	Semester 2 Springfield, Toowoomba and Online offer is not available in 2023.
EDX1000 Early Reading Instruction $^£$	1, 3	1	1	
ECF2200 Relating with Families	2			
ECP2200 Childhood Resilience and Wellbeing	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
ECP3200 Early Scientific Thinking and Inquiry	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
EDE3009 Leadership and Professional Practices	1, 2			
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy	1, 2			

EHM1200 Mathematics in Early Primary [£]	1, 2, 3	2	2	Semester 1 Online offer not available in 2023. Semester 2 Toowoomba offer is not available in 2023.
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts [£]	1, 2, 3	1	1	Semester 2 Online offer is not available in 2023.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1	
ECL3100 Intercultural Communication in Early Learning Contexts [£]	1, 2, 3		2	Semester 2 Springfield and Online offer is not available in 2023.
ECL2200 English Curriculum and Pedagogy in Early Primary 2	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
EDU4100 Evidence for Teacher Impact	1, 2	1	1	
EDX2260 Teaching Science in Early Primary [£]	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EHT4100 Digital Technologies Across the Curriculum [£]	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EPS3000 Advanced Primary Specialisation	1	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2	
EDX1450 HPE Curriculum Studies 1	1, 2	2	2	

EDX4350 Welfare and Wellbeing in Education	2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
EDC4000 Preparing for the Profession [£]	1, 2, 3	2	2	

Footnotes

£   In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Electives/Approved Courses

As detailed in the Program Structure section of this entry, students must select one Primary curriculum specialisation course from the in the table below:

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
Primary curriculum specialisation courses:			
EPS2002 Making and Responding Through the Arts	2		
EPS2004 Movement and Health	2		
EPS2005 Linking Through Languages	2		
EPS2006 Investigating in Science	2		
EPS2007 Children's Literature and Language	2		
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2		
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2		

Professional experience

Within the 32 units required to complete this program, there are strict professional experience requirements, with the majority of placement days in Australia school and early childhood settings. These requirements are broken down to 95 days supervised placement within various settings to include 15 days in a Birth-2 setting, 25 days in a 2-4 years Early Childhood Education setting and 55 days in a Primary school setting, from Prep - Year 3. In the final supervised placement, in a Prep - Year 3 setting, students will observe a minimum of one lesson in Upper Primary (Year 4 - Year 6).

Students are required to undertake Professional Experience in accordance with the number of days and

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in

Recommended enrolment pattern

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.