

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)
- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services (Child and Family Studies)

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and child and family studies
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Australian Tertiary Admission Rank (ATAR), or equivalent qualification.[^]

- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Students are required to complete a minimum of 400 hours of professional placement in the Bachelor of Human Services (Child and Family Studies). This is an Australian Community Workers Association (ACWA) accreditation requirement. Students are offered 210 hours per placement (a total of 420 hours) in order to provide a buffer against unexpected variations in attendance. To be eligible to apply for ACWA accreditation, students are required to successfully complete [HSW2299 Professional Placement A](#) (210 hours) and [HSW3399 Professional Placement B](#) (210 hours). Students must undertake a semester of study (that is, students are unable to undertake placement courses in subsequent semesters) in between the two placements to ensure that appropriate classroom instruction occurs to facilitate adequate integration of learning and practical experience. This is an external accreditation requirement.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the relevant [Professional Practice Experience Handbook](#) for Bachelor of Human Services (Child and Family Studies) Students.

Students may be required to demonstrate immunisation status depending upon the nature of service delivery and the conditions assigned by the host human services agency.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services (Child and Family Studies) following satisfactory completion of all theoretical and fieldwork components (if required). Some courses have compulsory attendance requirements and to satisfy the placement courses students must participate in the required hours of placement offered at off-campus venues and satisfactorily demonstrate the learning objectives of the course.

Program structure

The program comprises 24 units including 8 core courses/units, 8 courses/units specific to the Bachelor of Human Services (Child and Family Studies) and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs.*
- [Bachelor of Human Services](#)[†]
- [Bachelor of Human Services \(Community Development & Indigenous Studies\)](#)[†]
- [Bachelor of Human Services \(Counselling\)](#)[†]
- [Bachelor of Human Services \(Health and Social Wellbeing\)](#)[†]

* Alternatively, the second 8-unit major can be chosen from any approved 8-unit major in the University. .

† Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

| Course | Semester(s) offered | Mode |
|--|---------------------|--------------------------------|
| HSW1500 Collective Action and Community Development [£] | 1,3 | ONC, ONL (Semester 3 ONL only) |
| CDS2000 Ethical Issues and Human Rights in the Human Services | 1 | ONC, ONL |

| | | |
|---|------------------------------|----------|
| HSW1000 Foundations of the Human Services Disciplines | 2 | ONC, ONL |
| HSW1110 Mental Health and Psychosocial Disability | 2 | ONC, ONL |
| FNA1001 First Nations Philosophy and Perspectives | 1,2 (S2 ONC at Ipswich only) | ONC, ONL |
| HSW2299 Professional Placement A | 1,2 | EXT |
| HSW2120 Human Services Case Management* | 1 | EXT |
| HSW3399 Professional Placement B | 1,2 | EXT |

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory three-day residential school

Child and Family Studies

| Course | Semester(s) offered | Mode |
|---|---------------------|----------|
| SWK1400 Working in Partnership with Children, Youth and Families | 2 | ONL |
| EDU3325 Understanding Child Abuse and Neglect for Helping Professionals^{£%} | 1, 3 | ONL |
| EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions^{£%} | 1,3 | ONL |
| HSW2100 Advocacy, Allies and Peer Support | 1 | ONL |
| HSW2211 Youth Work Practice* | 2 | ONC, ONL |
| HSW2220 Health and Wellbeing Across the Lifespan | 1 | ONC, ONL |
| HSW3220 Integrative Community Based Approaches | 1 | ONL |
| HSW1300 Introduction to Child Protection Practice | 2 | ONC, ONL |

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

% All students who are required to complete [EDU3325](#) and [EDU3335](#) are asked to enrol as early as possible in the required year of study as places are limited.

* This course is not available S2 2023 ONC Ipswich

Approved courses

| Course | Semester(s) offered | Mode |
|---|---------------------|----------|
| ANT2002 Culture, Illness and Health[#] | 1 | ONC, ONL |
| HSW2100 Advocacy, Allies and Peer Support | 1 | ONL |

Exit points
