Bachelor of Nursing (BNSG) - BN

QTAC code (Australian and New Zealand applicants): Charleville+EnrolNursingEntry (Toowoomba campus: 916491); Charleville Hub (Toowoomba campus: 916391); Enrolled Nurse Entry (Toowoomba campus: 906491; External: 906495; Ipswich campus: 936491); Unspecified (External: 906385; Toowoomba campus: 906391; External: 906395; Ipswich campus: 936391)

CRICOS code (International applicants): 093153B

Note for domestic applicants: The main QTAC codes for the Bachelor of Nursing program are 906391, 906395, and 936391. Applicants wishing to study via the Charleville Hub apply using 916391. Applicants who hold a Diploma of Nursing from an accredited Australian Provider and are an Enrolled Nurse must apply for the Bachelor for Nursing (Enrolled Nurse Entry) pathway, using QTAC codes 906491, 906495, and 9036491. Applicants wishing to study the Bachelor for Nursing (Enrolled Nurse Entry) pathway via the Charleville Hub, apply using 916491. Applicants wishing to study through the Geraldton University Centre apply using 906385.

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

	On-campus#	**External#***
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place
Residential school:		Toowoomba or Ipswich campus
Standard duration:	3 years full-time or 6 years part-time	

Notes:

In 2023 the program follows the Semester calendar. The Academic Calendar and Important Dates webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

\#   All students must be able to meet the physical and other professional requirements of clinical practice within this program (see program rules below).

*   Enrolment externally in the Bachelor of Nursing is not available to International students.

Contact us

Future Australian and New Zealand students	**Future International students**	**Current students**
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

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(2) confidently collaborate and communicate as a member of an inter-professional health care team to provide high-quality consumer centred care whilst supporting, facilitating and advocating on behalf of individuals, families and communities

(3) critically analyse, synthesise and apply health knowledge and skills and adapt practice to incorporate technologies, future-focused trends and innovations in response to unpredictable and rapidly changing clinical situations

(4) provide professional, inclusive and ethical health care, within a culturally safe environment, to all communities including diverse populations and Aboriginal and Torres Strait Islander peoples

(5) critically reflect on nursing practice to identify professional and personal needs and opportunities for learning and to enable the implementation of personal strategies to maintain resilience, self-care and high standards in professional life

(6) communicate respectfully, coherently and professionally to a range of audiences via written, oral, digital and health literacies.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.^

- Subject Pre-requisite: English (Units 3 & 4, C) or equivalent
- English Language Proficiency requirements for Category 4*

Applicants whose English is not their primary language are required to provide an NMBA (2019) English language skills approved English proficiency test.

Applicants are advised to also address the following:

- Recommended Prior Study: General Mathematics (Units 3 & 4, C) or equivalent and one of Biological Science, Chemistry or Physics (Units 3 & 4, C) or equivalent.

Diploma of Nursing (up to 5 years)

- Prospective students to hold NMBA Enrolled Nursing (EN) registration. ENs will be required to provide evidence of Registration in their application and upon enrolment.

Diploma of Nursing (completed more than 5 years previously)

- Additional evidence of currency of practice is required (employer letter, resume, professional development).

- Prospective students to hold NMBA Enrolled Nurse registration. ENs will be required to provide evidence of Registration in their application and upon enrolment.

EN note: ENs with notations or conditions on their AHPRA registration will be individually assessed for eligibility for EN admission or exemptions.

Satisfaction of admission requirements does not guarantee admission. Places within the Bachelor of Nursing are limited by quota. Quota size is determined by the availability of clinical placements. Where the quota is filled, no further places will be offered.

All students are required to satisfy the applicable English language requirements. If students do not meet the English Language requirements they will be required to submit a formal English Language test result that meets the NMBA minimal requirements prior to program entry.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program structure

The Bachelor of Nursing consists of 24 credit points (25 courses) as listed in the standard progression for commencing students.

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolment aligns with established enrolment patterns (full or part-time). Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

NUR2102 Clinical Skills for Practice A	1,2	1,2	1,2	
NUR2200 Mental Health Care Across the Lifespan	1,2	1,2		1,2
NUR2203 Episodes of Care B	1,2	1,2		1,2
NUR2204 Clinical Skills for Practice B	1,2	1,2	1,2	
NUR2299 Developing Nursing Practice A	1,2,3	1,2,3		
NUR2399 Developing Nursing Practice B	1,2,3	1,2,3		
NUR3020 Professional Transitions			1,2	
NUR3201 Quality, Safety and Risk	1,2	1,2	1,2	
NUR3299 Contemporary Nursing Practice	1,2,3	1,2,3		
NUR3300 Clinical Inquiry and Evidence Based Practice	1,2	1,2		1,2
NUR3397 Complex Care A			1,2	
NUR3398 Complex Care B			1,2	
NUR3499 Transition to Professional Practice	1,2,3	1,2,3		
NUR3599 Mental Health Care in Practice	1,2,3	1,2,3		
NUR3799 Transition to Rural and Remote Practice	1,2,3	1,2,3		

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Students are required to satisfactorily complete all courses within 3 ,12 553.72 l540.41uired to satisf

NUR3300 Clinical Inquiry and Evidence Based Practice	NUR3799 Transition to Rural and Remote Practice[#†][~]

Footnotes

^ 0.5 unit course

‡ This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

This course must be completed in the final semester of this program.

† Please note NUR3799 is a 2–unit course.

~ International students should discuss with Program Director before enrolling.

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Semester 1	Semester 2
Year 1	
	NSC1501 Bioscience for Health Professionals
	NUR1100 Introduction to Nursing
	NUR1102 Literacies and Communication for Health Care
	NUR1103 Context of Professional Nursing Practice
Year 2	
NUR1203 Cultural Safety and Professional Practice	NSC2500 Pharmacology and Pathophysiology in Health
NUR1398 Foundations of Nursing Practice Theory^	NUR2101 Episodes of Care A
NUR1399 Foundations of Nursing Practice^	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2102 Clinical Skills for Practice A
NUR1120 Burden of Disease and Health Equity	NUR2200 Mental Health Care Across the Lifespan
Year 3	
NUR2299 Developing Nursing Practice A	NUR2399 Developing Nursing Practice B
NUR2203 Episodes of Care B	NUR3397 Complex Care A
NUR2204 Clinical Skills for Practice B	NUR3398 Complex Care B
NUR3599 Mental Health Care in Practice	NUR3300 Clinical Inquiry and Evidence Based Practice
Year 4	
NUR3020 Professional Transitions	

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Semester 1	Semester 2
Year 1	
	NSC1501 Bioscience for Health Professionals
	NUR1100 Introduction to Nursing
	NUR1102 Literacies and Communication for Health Care
Year 2	
NUR1103 Context of Professional Nursing Practice	NUR1120 Burden of Disease and Health Equity
NUR1398 Foundations of Nursing Practice Theory^	NSC2500 Pharmacology and Pathophysiology in Health
NUR1399 Foundations of Nursing Practice^	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2101 Episodes of Care A
NUR1203 Cultural Safety and Professional Practice	NUR2102 Clinical Skills for Practice A
Year 3	
NUR2200 Mental Health Care Across the Lifespan	NUR3599 Mental Health Care in Practice
NUR2299 Developing Nursing Practice A	NUR2399 Developing Nursing Practice B
NUR2203 Episodes of Care B	NUR3300 Clinical Inquiry and Evidence Based Practice
NUR2204 Clinical Skills for Practice B	
Year 4	
NUR3201 Quality, Safety and Risk	NUR3020 Professional Transitions[‡]
NUR3397 Complex Care A	NUR3299 Contemporary Nursing Practice
	NUR3499 Transition to Professional Practice[#]
NUR3398 Complex Care B	NUR3799 Transition to Rural and Remote Practice[#†][~]

Footnotes

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‡	This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
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†	Please note NUR3799 is a 2–unit course.
~	International students should discuss with Program Director before enrolling.

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Semester 1	Semester 2
Year 1	
NSC1501 Bioscience for Health Professionals	NUR1103 Context of Professional Nursing Practice
NUR1100 Introduction to Nursing	NUR1203 Cultural Safety and Professional Practice
NUR1102 Literacies and Communication for Health Care	NUR1398 Foundations of Nursing Practice Theory^
	NUR1399 Foundations of Nursing Practice^
Year 2	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2101 Episodes of Care A

NUR1120 Burden of Disea	
NSC2500 Pharmacology an	fespan Health
NUR2299 Developing Nursin	
NUR2203 Episodes of Care B	
NUR2204 Clinical Skills for Pr	
NUR3201 Quality, Safety and Ri	
NUR3300 Clinical Inquiry and Ev	#
Practice	
NUR3398 Complex Care B	ctice[#][†]

Footnotes

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†   Please note NUR3799 is a 2–unit course.
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NUR3020 Professional Transitions‡	NUR3299 Contemporary Nursing Practice
	NUR3499 Transition to Professional Practice#
NUR3201 Quality, Safety and Risk	NUR3799 Transition to Rural and Remote Practice#† ~

Footnotes

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‡   This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
\#   This course must be completed in the final semester of this program.
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(Exemptions: NUR1100; NUR1102; NSC1501; NUR1103; NUR1398/1399; NUR1203; NUR1120; NUR1204)

Semester 1	**Semester 2**
Year 1	
NSC2500 Pharmacology and Pathophysiology in Health	NUR2299 Developing Nursing Practice A
NUR2101 Episodes of Care A	NUR2203 Episodes of Care B
NUR2102 Clinical Skills for Practice A	NUR2204 Clinical Skills for Practice B
NUR2200 Mental Health Care Across the Lifespan	NUR3599 Mental Health Care in Practice
Year 211 Tf1 0 0 1 282.518 435Am1W5 Tm 1 /F2 11 Tf1 0 060 0219	
NUR3300 Clinical Inquiry and Evidence Based Practice	NUR3020 Professional Transitions‡
NUR2399 Developing Nursing Practice B	NUR3201 Quality, Safety and Risk
NUR3397 Complex Care A	NUR3299 Contemporary Nursing Practice
	NUR3499 Transition to Professional Practice#
NUR3398 Complex Care B	NUR3799 Transition to Rural and Remote Practice#† ~

Footnotes

‡   This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
\#   This course must be completed in the final semester of this program.
†   Please note NUR3799 is a 2–unit course.
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(Exemptions: NUR1100; NUR1102; NSC1501; NUR1103; NUR1398/1399; NUR1203; NUR1120; NUR1204)

Semester 1	**Semester 2**
Year 1	
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Please note that GUC course offerings differ from UniSQ offerings; GUC students should not make selections based on UniSQ offerings.

Students studying at Geraldton Univ

Transfer Students: Students who wish to transfer components of other accredited Bachelor of Nursing programs and students with prior university credit should contact usq.support@usq.edu.au to apply for possible exemptions. Exemptions/credit will be assessed based on the UniSQ Credit and Exemption Procedure.

International students who have a Registered Nurse qualification from an approved education institution under NOOSR guidelines may apply for exemptions in the program. Please refer to UniSQ International for information about how to apply.
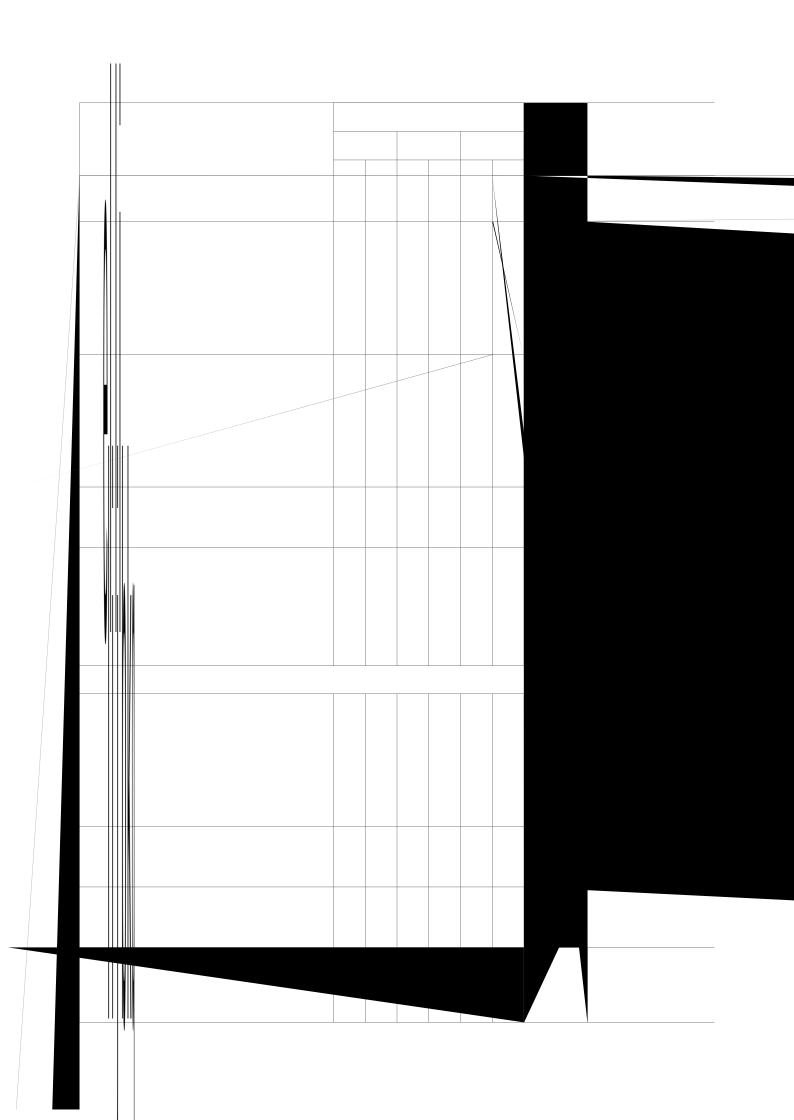
Enrolment

The Bachelor of Nursing program is offered with a variety of progressions over full-time or part-time enrolment patterns. Students may also utilise courses offered in Semester 3 to load-spread their program (quotas apply for Semester 3 courses).

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolments align with established enrolment patterns. Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

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External enrolment in the Bachelor of Nursing requires significant on-campus commitments including residential schools (Toowoomba and Ipswich campus) in most semesters of up to two weeks duration as well as face-to-face clinical placements. Students must be prepared to travel to clinical placements, and at times this will require periods of living away from home for up to four weeks. Enrolment externally in the Bachelor of Nursing is not available to International students. Visa requirements for International students require significant on-campus attendance.

Recommended enrolment pattern

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Year 2/Semester 2

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*	NUR1399 Semester 3, 2023: this offer is only available for students who have completed the co-requisite NUR1398 in Semester 1 or Semester 2 and were unable to successfully complete NUR1399 in Semester 1 or Semester 2.
‡	This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
#	This course must be completed in the final semester of this program.
†	Please note NUR3799 is a 2–unit course.
~	International students should discuss with Program Director before enrolling.