

Bachelor of Education (Primary) (BPED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; External: 908175;
Springfield campus: 928171

CRICOS code (International applicants): 0100826

Programs at UniSQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please [contact us](#) directly.

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the [2024 UniSQ Handbook](#).

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. Trimester 1 starts on 22 January 2024. Read more in our [new academic calendar FAQs](#).

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Notes:

In 2023 the program follows the Semester calendar. T 378.782 Tmying place

- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in h9dgementen3)3)3)

by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [UniSQ Education Placement Office](#).

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Education Primary program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

Bachelor of Education Primary with specialisation

- 30 [core courses](#)
- One Primary curriculum specialisation course; and
- One professional development course as an elective.

OR

Bachelor of Education Primary with Special Education major (**no new enrolments**)

- 24 [Core courses](#)
- An eight-course major

Program completion requirements

Within the 32 units required to complete this program, there are a strict Professional experience requirements for at least 80 days supervised placement within various settings with the majority of placement days in Australian school settings.

Please refer to [Professional experience](#) in this program entry for further information.

Literacy and Numeracy Test for Initial Teacher Education

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. The LANTITE assessed initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at [Ask UniSQ](#). You can register for the LANTITE test through the [Australian Council for Educational Research \(ACER\)](#) website.

Required time limits

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Electives/Approved courses

As detailed in the Program structure section of this Handbook, students must select a Primary curriculum specialisation course from the table below. An additional Professional Development course is selected from the list to complete the program requirements.

Primary curriculum specialisation courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
EDH2151 Practical Studies in Movement	1	1	1	
EDH2152 Health and Wellbeing [£]	1, 2, 3	1	1, 2	Semester 1 Springfield, Toowoomba and Online offer is not available in 2023.
EPS2002 Making and Responding Through the Arts	2			
EPS2004 Movement and Health	2			
EPS2005 Linking Through Languages	2			
EPS2006 Investigating in Science	2			
EPS2007 Children's Literature and Language	2			
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2			
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2			

Footnotes

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Professional experience

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please visit the [Professional Experience and education placements](#) website.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or UniSQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Recommended enrolment pattern

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important with respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.
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