Doctor of Education (DEDU) - EdDThis program is offered only to continuing students. No new admissions will be accepted. Students who

| re interested in this study area please contact us directly. | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of a relevant Australian university Masters degree with a GPA equivalent to at least 5.0 on the UniSQ grade scale, or a Bachelor degree with Honours (First Class or Second Class (Division A)), or equivalent qualification in education or a related field from a recognised university.
- have a documented record of normally three years full-time equivalent of teaching or other professional experience in Education or a cognate field and current or recent employment in relevant professional practice.
- English Language Proficiency requirements for Category 3.

Admission to all graduate programs is highly competitive owing to limited capacities. Meeting the minimum requirements does not guarantee admission.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian V

 have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The Doctor of Education is a 24-unit program comprising 6 units of **coursework** followed by 18 units of **research**.

The **coursework** has two components:

- (1) two 2-unit courses specific to the Doctor of Education program: EDU8601 Advanced Studies in Professional Practice and EDU8602 Advanced Studies in Specialisation, and
- (2) one 2-unit research methods courses: EDR9002 Foundations of Contemporary Education Research Methods.

Research

A UniSQ doctoral research degree will result in preparation of a submission for external examination as per UniSQ's Higher Degree by Research Thesis Presentation Schedule, which specifies four types of submissions:

- (1) Standard thesis
- (2) Thesis by publication
- (3) Thesis with creative works
- (4) Thesis by Portfolio.

Candidates in the Doctor of Education program can choose to submit in any of the four types.

Thesis by Portfolio

The portfolio provides alternatives conducive to the needs of those candidates engaged in professional practice in a relevant field. The portfolio is evidence of the candidate's significant and original contribution to knowledge in the context of professional practice.

Candidates present their portfolio for examination by way of a portfolio including one or more artefacts in a range of genres.

The Thesis section:

• the Portfolio thesis is shorter than a standard thesis with a maximum of 70,000 words. The portfolio is a document that combines OR aligns relevant disciplinary literature (e.g., theoretical, empirical, professional) with an exposition of the focus of enquiry: 1 11v56 59.076 0 0 1 119.533 3/shesis section:

The research activities and workload required to produce the portfolio thesis and artefacts will be equivalent to that of the standard thesis, thesis by publication or thesis with creative works.

Program completion requirements

The award of the Doctor of Education requires the successful completion of:

- all required coursework (6 units), and
- external examination of a research portfolio representing work completed in the balance of the program.

Required time limits

Candidates will normally complete the program within six years of part-time study and have a maximum of eight years (part-time) to complete this program.

Major studies

Candidates for the Doctor of Education may undertake research in a variety of specialised topics subject to the availability of research supervision. Supervision is typically available for topics related to specialisations offered in the Master of Education. For further information about supervision see the Find a UniSQ Expert page.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. Broadband would be a significant advantage. See minimum computing standards for more information.

Exit points

Students who complete the coursework component of the Doctor of Education program and who are not able to complete the research component of the program will be able to transfer 4 units of credit to the postgraduate studies at the University of Southern Queensland and, subject to meeting relevant requirements, exit with a Graduate Certificate of Education.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed

| Recommended enrolment pattern | | |
|-------------------------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |