

# Graduate Cer

## Professional accreditation

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

## Program objectives

Students who successfully complete the Graduate Certificate of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice,
- analyse, evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally,
- communicate effectively in academic, professional and community contexts via multiple modes,
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.

## Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skill0 1 5 Tm(j1 0 0 1 5174gram iessional or hi2iTm(el willatir221.081 Tm(a1o8.95u,1 ha

Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education and maintain satisfactory academic standing (GPA 3.5) but do not achieve a GPA of 4.0 can articulate into the Graduate Diploma of Education. On successful completion of the Graduate Diploma of Education, students can articulate into the Master of Education provided other program entry requirements are met.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

## Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

### Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Career Development
- Counselling in Educational Contexts
- Special and Inclusive Education
- General (no named specialisation will appear on the Testamur)

## Program completion requirements

To be awarded a Graduate Certificate of Education, a student must have completed four approved units of postgraduate study in the specialisation, or in the general pathway.

Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis.

## Required time limits

Students have a maximum of two years to complete this program.

## IT requirements

Students must have reliable and ready access to e-mail and the Internet. See [minimum computing standards](#) for more information.

## Articulation

Upon successful completion of the Graduate Certificate of Education with a minimum GPA of 4.0, a student may articulate into the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#). Alternatively, upon successful completion of the Graduate Certificate of Education with a minimum GPA of 3.5, a student may articulate into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

## Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last ten years. In consideration of these guidelines, the following points warrant particular consideration:

- transfer of credit from other incomplete UniSQ award programs may be permitted where there is similar or appropriate content
- advanced standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualifications Framework](#) Recognition of Credit from other incomplete UniSQ a



## **General Pathway**

For Students choosing this pathway, no named specialisation will appear on their Testamur.

Complete four Education postgraduate courses.