Master of Learning and Teaching (Secondary) (MSLT) - MLrnTchSec

You are currently viewing the 2023 Handbook. For study in 2024, please refer to the 2024 UniSQ Handbook.

Please be advised that this program will be transitioning from Semester to Trimester study periods in 2024. T

Program objectives

The program objectives align with the seven AITSL Professional Standards for Teachers (Graduate Level). On successful completion of the program, graduates will be able to demonstrate that they:

- know adolescent students and how they learn
- know the content and how to teach subjects that are taught in secondary schools, which are guided by, but not limited to, two teaching areas
- plan for and implement effective teaching and learning pedagogies suitable for both junior and senior secondary students
- create and maintain supportive and safe learning environments for secondary students
- assess according to Queensland Curriculum and Assessment Authority (QCAA) and Australian Curriculum Assessment and Reporting Authority (ACARA) requirements, provide feedback and report on secondary student learning
- engage in professional learning to improve practice, and learning outcomes, for secondary school learners
- engage professionally with colleagues, parents/carers and the community, meeting their ethical and legal responsibilities.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knovlth de 0 0 1 253.768 563383 6389.0ARAgree th emen 0 0 1 304.849 Tm9483 6389.0ARA 0 0 1 243.731 T09.93 6

- If an applicant has achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with this admission application.
- Students must be available for a prescribed period of time to undertake the majority of the supervised Professional Experience placements in an Australian school setting, or at another approved site as required by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card (Blue Card or Exemption Card). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the UniSQ Education Placement Office.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

Program structure

This program is comprised of 16 courses (refer to the Recommended Enrolment Patterns for either Semester 1 or Semester 2 entry) which consists of four second Tmbeducation atudees dourses ,four sducation atudees Tj1 0 0 1 59.

Program completion requirements

To graduate from this program, students must complete a total of 16 units which are arranged as 14 required courses with 60 days supervised Professional Experience, one undergraduate course from List A and one course from List B. The List A and List B courses are nominated when the student is accepted into the program based on the student's two teaching areas. All students will need to organise and demonstrate a pass result in all components of the LANTITE prior to commencing the final supervised placement and the GTPA. LANTITE is administered and managed by ACER and is a requirement for graduation from the program.

Required time limits

This accelerated program is able to be completed by students in a full-time duration of 1.5 years in four semesters which are equivalent to two years of study. Students are able to complete the program part-time, but some courses have pre-requisites and courses are not offered every semester.

Students have a maximum of 8 years to complete this program.

Core courses

Students must complete the teaching areas as stated in their letter of offer at program entry. There are four discipline-specific curriculum and pedagogical studies courses, with two courses for both teaching areas. These four teaching area courses are arranged with one course focussing on the junior curriculum area, one course for the senior phase, one undergraduate level course from List A and one advanced discipline area course from List B.

For Professional Experience, students will attend placements in secondary contexts which are guided by, but not limited to, their two teaching areas.

List B	Focus Discipline areas
EDM8001 STEM Curriculum and Pedagogy[£]	• Geography • Mathematics • Biology • Chemistry • Physics • Earth & Environmental Science • Agricultural Science • Marine Science • Engineering • Psychology • Design Technologies • Digital Solutions • Design • Food & Nutrition
EDM8003 Health and Physical Education Curriculum and Pedagogy[£]	• Health & Physical Education
EDM8009 Humanities and the Arts Curriculum and Pedagogy[£]	• Drama • Film, Television & New Media • Music • Visual Art • Dance • English • Accounting • Business Studies • Economics • Modern History • Ancient History • Legal Studies • Religion and Ethics

Footnotes

requirements, communicating with the UniSQ Education Placement Office and by taking sufficient personal and professional responsibility to attend sites as required throughout the program.

The placements in secondary school contexts are organised by the UniSQ Education Placement Office and the calendar of placement dates are scheduled in advance. At UniSQ, Professional Experience placements are managed through the InPlace online software management system. The expectation is that students will usually attend two different sites throughout their program and return to a previous school placement site for the GTPA in their final semester of study.

The majority of the supervised placements must be attended in an Australian school setting. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card (Blue Card or Exemption Card) on enrolment. Students must hold a current valid Blue Card throughout the duration of each Professional Experience. The University is legally obliged to warn students that it is an offence for a disqualified person to submit a Blue Card application. Students in other Australian states or in overseas contexts need to ensure that they have complied with the equivalent requirements and have registered the details with the UniSQ Education Placement Office. Students should keep their Blue Card on them at all times while attending a Professional Experience placement.

£   In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

IT requirements

This program is studied through online courses and external placement courses for Professional Experience. For information technology requirements, please refer to the UniSQ minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state in which they are completing their Professional Experience.

Satisfactory completion of both components of the LANTITE will be required prior to commencing the final supervised placement and for graduation from this program.

There is no fee for a student Blue Card, but the program has additional costs associated with LANTITE and Professional Experience. Every effort is made to place students within a reasonable distance of their home; however students are also encouraged to consider a rural, regional or remote placement. There may be costs associated with travel, accommodation, meal expenses, incidentals and the possible loss of income from other paid employment.

All students are expected to commit themselves to the highest standards of personal and professional behaviour

Learning and Teaching (Secondary) prepares graduates for secondary schooling, which is guided by, but not limited to, two teaching areas.

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four postgraduate courses in the Master of Learning and Teaching may apply to exit with the Graduate Certificate of Education as an alternative education qualification. However, this qualification is not approved for teacher registration.
- a student who successfully completes eight postgraduate courses in the Master of Learning and Teaching may apply to exit with the GDEDorGDEF Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) as an alternative education qualification. However, this qualification is not approved for teacher registration.

Credit

Candidates eligible for admission into this program may be eligible for up to eight units of credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other specialisations or UniSQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the Credit and Exemptions Procedure.

For instructions on applying for credit, please view information on Recognition of prior learning.

Recommended enrolment pattern - Semester 1 entry

For a student to be eligible to graduate in 1.5 years, they must successfully complete these set courses in this strict pattern: